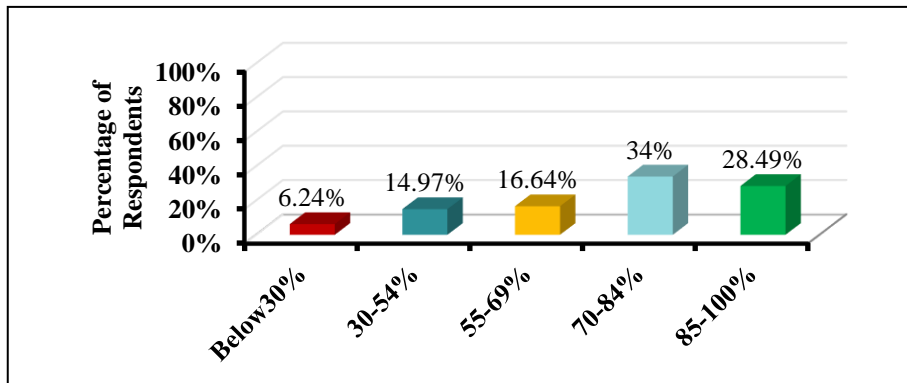
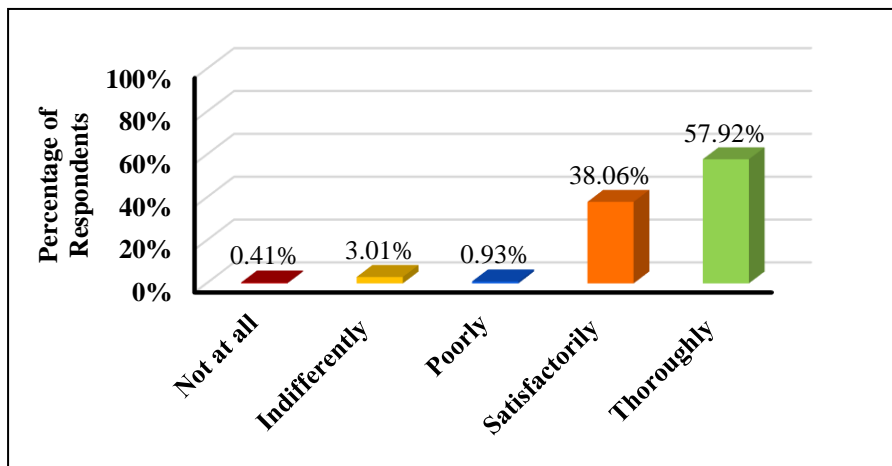


## Report of Analysis of Students' Feedback on Curriculum Design and Review

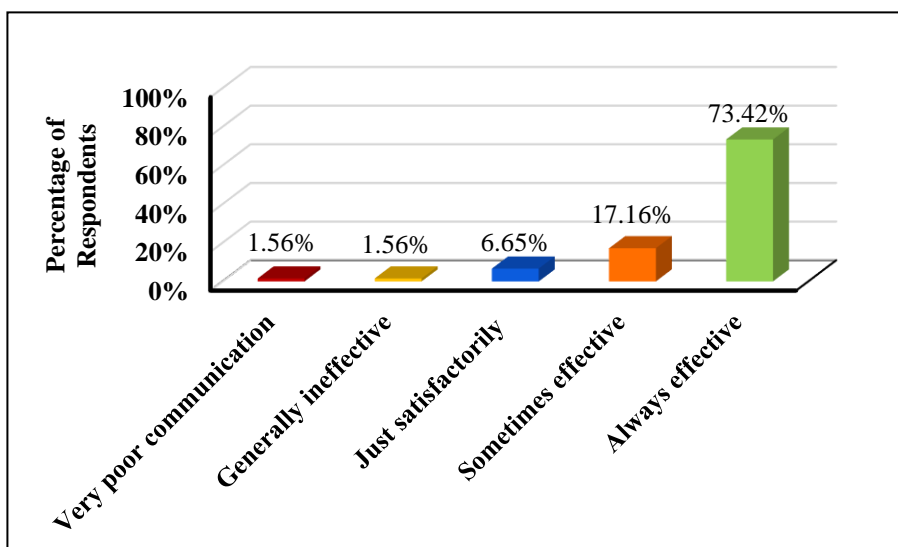
1. How much of the syllabus was covered in the class?



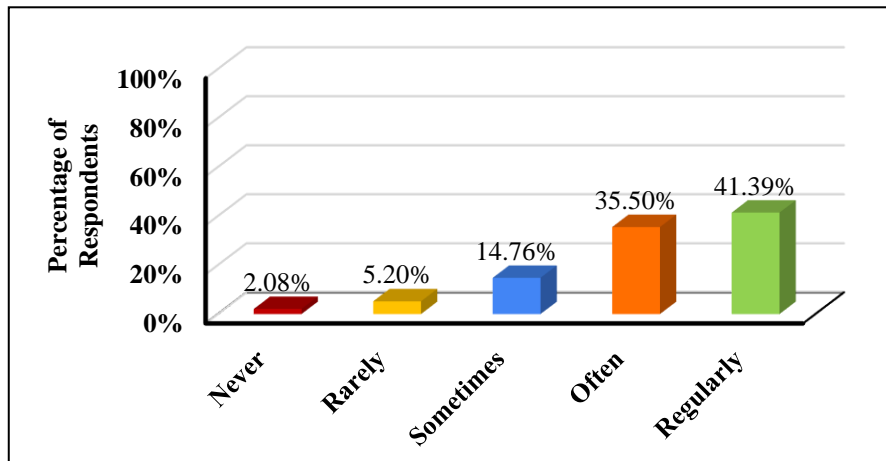
2. How well did the teachers prepare for the classes?



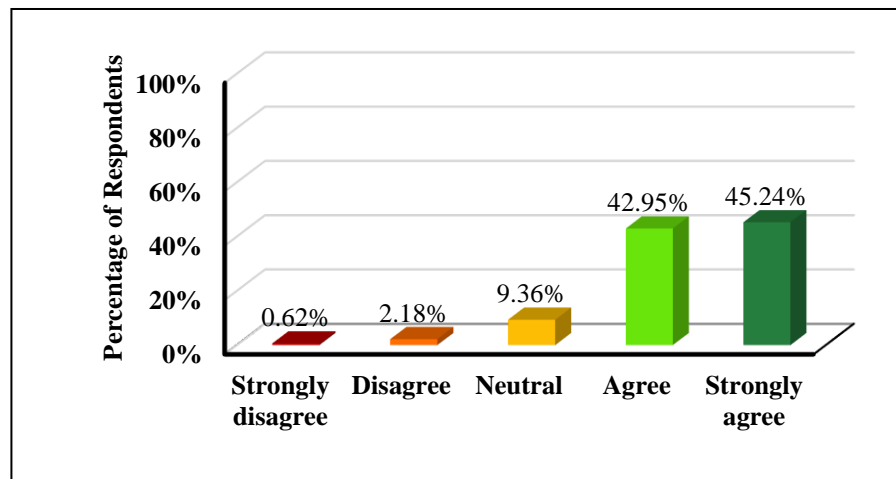
3. How well did the teachers communicate in the classes?



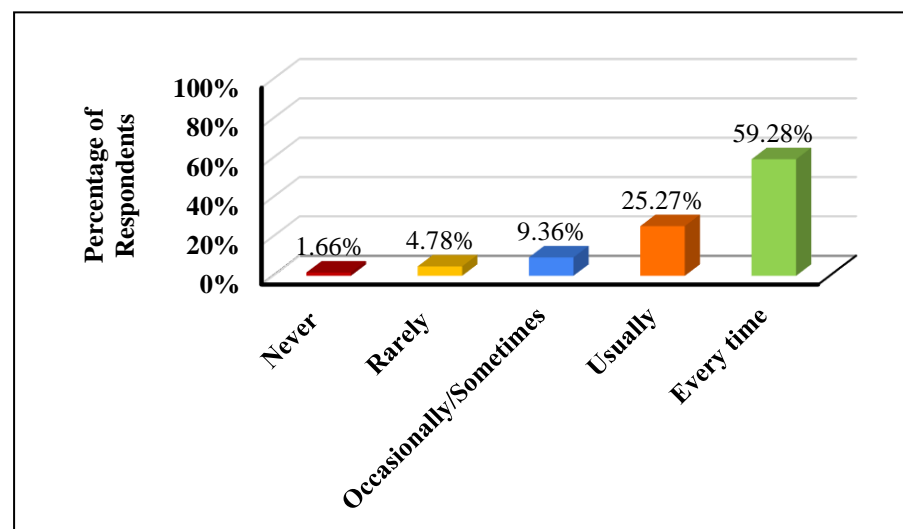
4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



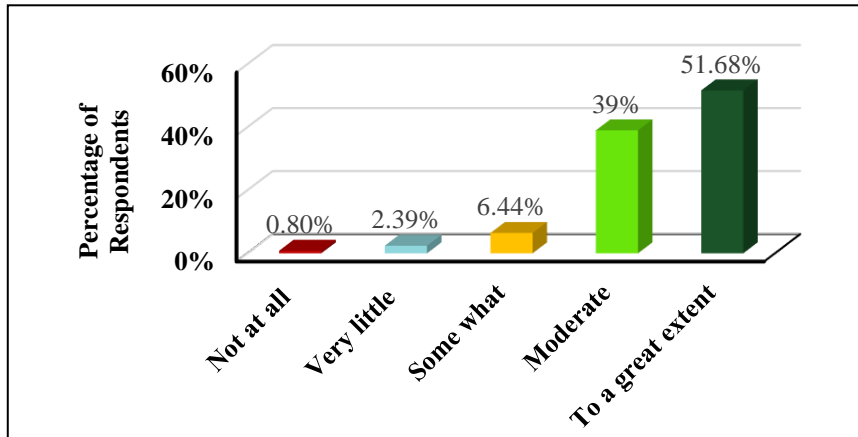
5. The syllabus provides multiple opportunities to learn and grow.



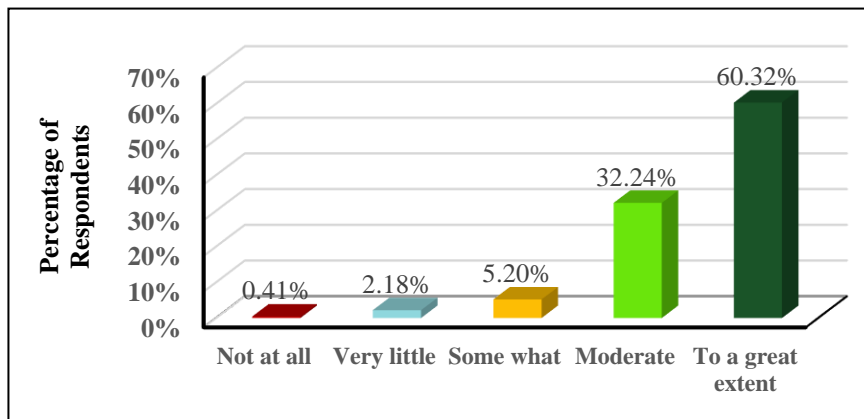
6. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



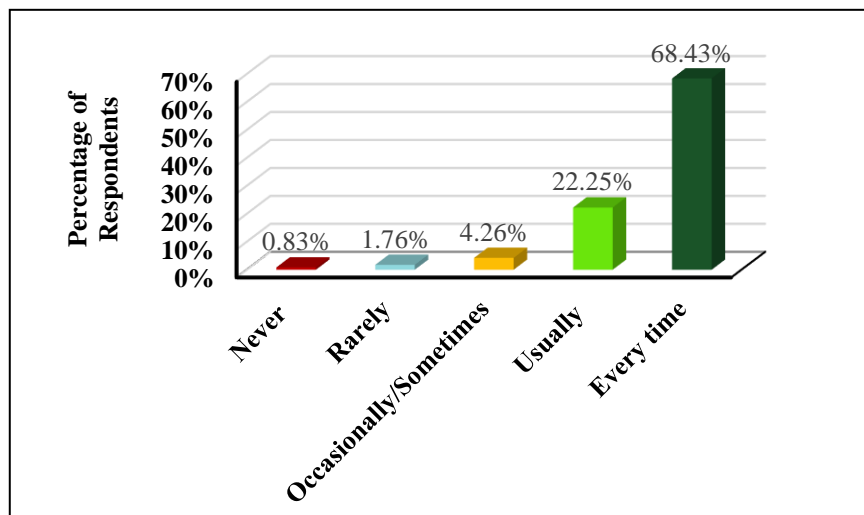
7. The syllabi/curricula framed by the university are student centric, such as experiential learning, participative learning and problem solving for enhancing learning experiences.



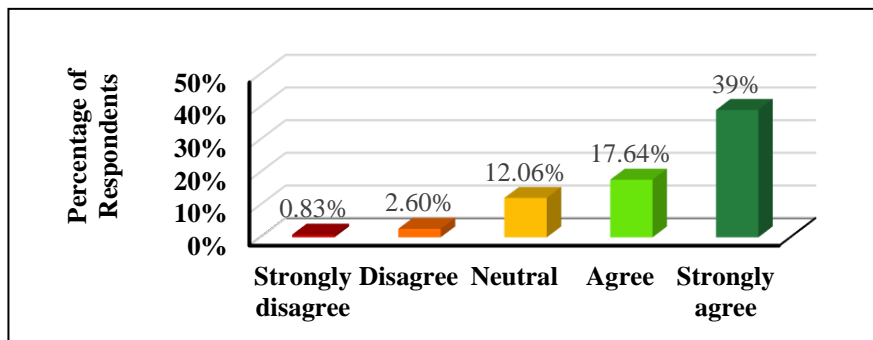
8. The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job.



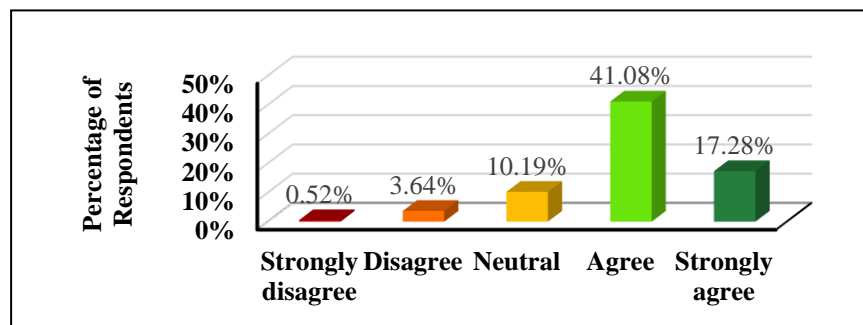
9. The students are informed in detail about the CBCS pattern in the beginning of the semester.



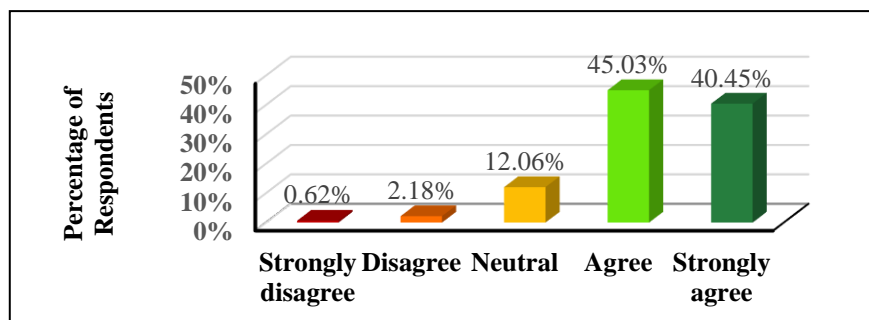
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.



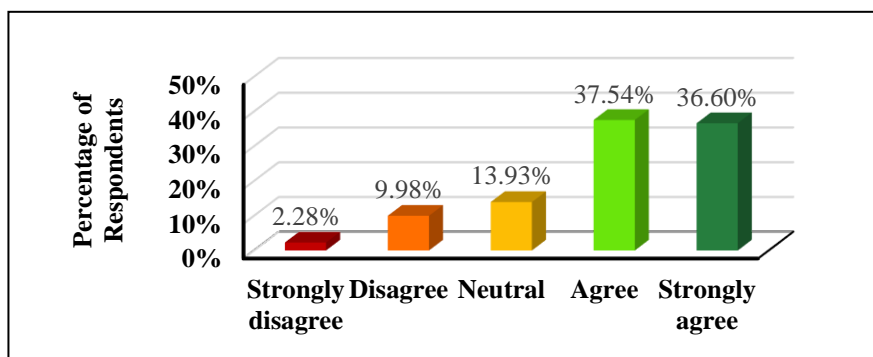
11. The curriculum is as per the need of students.



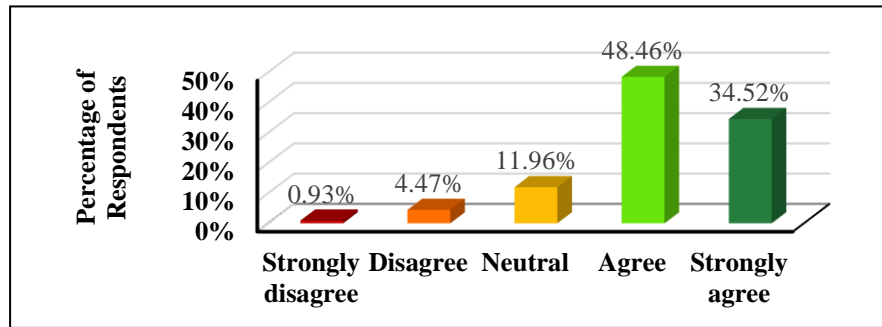
12. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



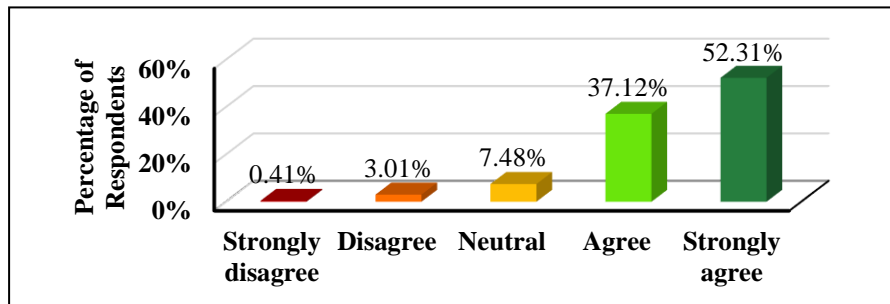
13. Sufficient number of prescribed books/study materials are available in the Library.



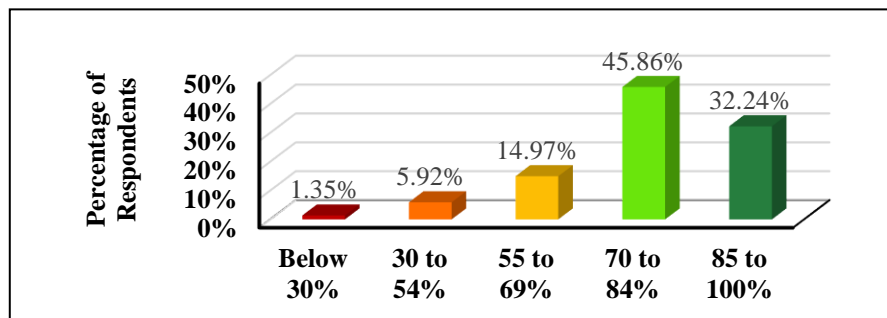
14. The course/programme of studies carries sufficient number of choices.



15. The internal evaluation system as it exists in the college is effective.



16. Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.



17. Rate the availability of well-equipped lab.

